

PROTOCOL

1. Please describe your life as a language learner as if it were a novel, a book, a series or a movie. Let's imagine we have a table of contents or a description of the chapters.
 - a) What are the main chapters?
 - b) Could you name these chapters?
 - c) Please give me a summary of what happens in each chapter, but it is not necessary to go into so much detail, because we will see that later.
2. Key scenes.
 - a. **A high point.** Please describe a key scene, which can be an event or incident that stands out in your story. What happened, when and where, who was involved, and what feelings you had. Why was this moment so good and why is it important to you as a language learner?
 - b. **A low point.** Please describe a key scene, which can be an event or incident that stands out in your story. What happened, when and where, who was involved, and what feelings you had. Why was this moment so bad and why is it important to you as a language learner?
 - c. **A turning point.** An event that changed your learning history. What happened, where, who was involved, what did you think or feel? Why is this moment significant to your learning history?
 - d. **Early positive memory.**
 - e. **An early negative memory.**
3. **The future**
 - a. The future plot: Let's extend your book into the future. What do you imagine? What is the next chapter?
 - b. **Dreams, hopes and plans for the future.**
 - c. **Long-term project.**
4. **Challenges**
 - a. **A language learning challenge.** What was it like? How did this problem unfold? How did you deal with it? Why is it important to your learning history?
 - b. **A failure, a regret.** Many people have failures or regrets about their learning history, even the best learners. Have you had any major failures? Failure can be in any area, in using the language, in the classroom, on a test, or anything else. Please describe what it was and what happened to you. How have you dealt with this failure?
What effect did it have on you and your learning history?
 - c. Can you think of a scene or period in your learning history when you encountered a problem or challenge that made you want to give up? Please describe it in detail. What was the problem? Why did it make you want to give up? How did you deal with this problem? How did it impact your learning history?

5. Personal linguistic ideology

- a. **On the value of language learning:** What is the most valuable thing about learning languages for you? Is there something important you get out of language learning that you couldn't get elsewhere?
- b. **Your approach to language learning:** What else can you tell me that might help me understand how you approach language learning and what you do as a language learner? What can you tell me to help me understand who you are as a language learner?
- c. **Change, development of visions:** Do you feel that your visions and beliefs about language learning have changed over time? How have they done so?

6. Reflection of life theme

- a. **Thank you very much for being part of this interview.** I just have one more question. Many of the stories you've told me are special because they stand out from the day-to-day. As you look at your learning story with all its scenes and chapters and challenges, and looking back and looking forward, do you see a central theme, message or idea that runs through the whole story? What is the major theme of your learning story?